## Probability Distributions

 $ORIGIN := 1$ 

Statistics is based upon comparisons of measurements collected from one or more limited samples, with expected values characterizing the underlying *population* from which the samples have been drawn. In fact, these expected values are sometimes/always not easily determined. Important assumptions are always involved linking samples with populations and these assumptions underlie the usefulness of descriptive statistics, such as mean and variance.

The logic of statistics is typically based on a pair of quantities:



 $P(X)$  < probability of the sampled values given a specified model of probability.

Models of probability differ depending on what's being analyzed, and are generally of two types:

Continuous < Here an infinite (or nearly so) number of observations are possible as in measuring temperature, length, weight, etc. of some animal.

Discrete < Here only a limited number of values are expected such as "heads" versus "tails" in a coin toss, or "1", "2", "3", "4", "5", or "6" in a roll of a single die.

In either case, specific observations  $(X)$  are associated with probability  $P(X)$  using *Probability functions* where the area under the curve gives the probabilty for each value of x. In working with statistical tests, the classical way to estimate  $P(X)$  from X or the inverse was to consult obligatory tables. With the advent of the microcomputers, this is now much more efficiently handled by standard functions of four different types: d, p, q, and r.

## Prototype in R:



## Example Discrete Probability functions:

Expected probabilities:

#### coin toss:

x 1 2  $\int$ L  $\Bigg)$  $\mathbf{f} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  < here each class is given<br>an arbitrary number an arbitrary number There are two possible observations:  $H < "heads" = 1$  $T < "tails" = 2$ 

P 0.5  $0.5$  $\int$ L  $\Bigg)$  $:= \begin{pmatrix} 0.5 \end{pmatrix}$ For a fair coin:  $P(H) = 1/2$ <br> $P(T) = 1/2$ 

For 100 coin tosses, expected number of  $H = 100(1/2) = 50$ expected number of  $T = 100(1/2) = 50$ 



Expected for each class for  $\wedge$  $n = 100$  coin tosses



#### single die:

 $P = 0.167$ 1  $:=$ For a fair die, all probabilities are 1/6 for obtaining one of the numbers on any throw:  $\mathbf{x} =$ 1  $\vert$  2 3 4  $\frac{1}{5}$  $(6)$ ſ  $\mathbf{L}$  $\mathbf{L}$ L  $\mathbf{L}$  $\setminus$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $x_i := i$   $x =$  $i = 2$ <br> $ii = 1..6$ There are six possible observations:  $"1" = 1$  $"3" = 3"$  $"4" = 4"$  $"5" = 5"$  $"6" = 6"$ 

For 100 die tosses, expected number for each:

#### Expected probabilities:



<- Six classes in x with equal values that need not be whole numbers

 $(16.667)$ 

 $(16.667)$  $16.667$ 

 $\setminus$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$  $\overline{\phantom{a}}$ 

 $|16.667$  $16.667$ 16.667

 ${\bf E} =$ 

 $E_i := P \cdot 100$   $E =$ 

6

 $\mathbf{L}$ 

 $\mathbf{L}$  $\vert$ 

 $^{\wedge}$  expected number

## Binomial distribution:

If one conducts multiple trials with two possible outcomes, such as tossing a coin resulting in either a "heads" or "tails", the expected number of "heads" in a set of trials follows the binomial distribution.



**Expected probability for each k:**  $(E_k)$ : EB := dbinom(k, n, p)



1 $p := \frac{1}{2}$	
$i := 0 \dots n - 1$	
$k_i := i$	

< It is unlikely to find 0 or 20 heads as outcome of 20 coin tosses. An intermediate number is much more likely.



# Prototype in R:

# BINOMIAL DISTRIBUTION: # SETS UP VARIABLE X AS A RANGE x=seq(0,20,1) #NUMBER OF TRIALS: n=20 #PROBABILITY p=0.5 dist=dbinom(x,n,p) plot(dist,type="s")



# Example Continuous Probability Density functions:

# Normal Distribution:

Many forms of data are continuous, so the probability function is continuous and the area under the curve represents probability (often called "probability density"). Normal distributions are common, and underlie many statistical methods.



# Student's t Distribution:

Student's t distribution is similar to the Normal Distribution, but leptokurtic - with greater concentrations of point in the tails and around the mean.

 EN<sup>D</sup> dt x 50 df<sup>t</sup> EN<sup>B</sup> dt x 2 df <sup>t</sup> EN<sup>E</sup> dt x 100 df<sup>t</sup> EN<sup>C</sup> dt x 10 df <sup>t</sup> n 50 i 0 n < Out of all possible values, we will arbitrarily look at a set of n points. At the scale we plot things here, this might as well be continuous... 1 < Arbitrary linear transformation so we can see things in the plot. <sup>b</sup> c 0.1 n 2 c i b ( ) <sup>x</sup> < Individual transformed values we plot on our x axis below. <sup>i</sup> df < "degrees of freedom" for the t distribution <sup>t</sup> 1 EN<sup>A</sup> dt x df<sup>t</sup> 0.4 0 20 40 60 80 0.05 0.10 0.15 0.20 0.25 0.30 0.3 EN<sup>A</sup> EN<sup>B</sup> EN<sup>C</sup> 0.2 EN<sup>D</sup> EN<sup>E</sup> 0.1 0 3 2 1 0 1 2 3 x Prototype in R: #STUDENT'S t DISTRIBUTION: # SETS UP VARIABLE X AS A RANGE x=seq(-4,4,0.1) # SPECIFY DEGREES OF FREEDOM dŌ=1 Index dist #PLOTTING WITH LINE TYPE "1" (the leƩer l) dist=dt(x,dŌ) plot(dist,type="l")

# Chi-Square  $(\chi^2)$  Distribution:

This distribution is commonly encountered in statistics, especially in what is known as "Goodness of Fit" tests.

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Frobability Distributions<br>
in Square  $(\chi^2)$  Distribution:<br>
in Square  $(\chi^2)$  Distribution:<br>
i.e 5.0 i.e 0..n <br>  $\chi = 0$ ...<br>  $EC_C := \text{dchisq}[x, (df_{chisq} + 3)]$   $EC_E := \text{dchisq}[x, (df_{chisq} + 10)]$ Probability Distributions<br>
6<br>
ntered in statistics, especially in what is known as "Goodness of Fit" tests.<br>  $\leq$  Out of all possible values, we will arbitrarily look at a set of n point.<br>
At the scale we plot things her atistics 070<br> **ECG**  $\equiv$  dchisq  $\left[\text{x}.\text{(df} \text{chisq} + 1)\right]$ <br>  $\text{ECE} = \text{ddisq}\left[\text{x}.\text{(df} \text{chisq} + 3)\right]$  $EC_B := \text{dchisq}[x, (df_{chisq} + 1)]$   $EC_D := \text{dchisq}[x, (df_{chisq} + 5)]$  $\chi^2$  family plotted below. As above, probability density is the area under each curve. atistics 070<br> **ECC** := dehisq[x,(dfchisq + 3)]<br>
ECC := dehisq[x,(dfchisq + 3)]<br>
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ECC := dehisq[x,(dfchisq + 3)]<br>
<br>  $\leq$  df.chisq is a parameter for the  $\chi^2$  distribution called "degrees of freedom". Thus  $\chi^2$  defines a family of curves.  $df_{chisq} := 1$  $\le$  Individual transformed values we plot on our x axis below.  $x_i := c \cdot (i + b)$  $b = 1.4$  c = 0.3 <br>Sarbitrary linear transformation so we can see things in the plot. < Out of all possible values, we will arbitrarily look at a set of n point. At the scale we plot things here, this might as well be continuous...  $n := 50$   $i := 0..n$ 



#### Prototype in R:

# CHI-SQUARE DISTRIBUTION: # SETS UP VARIABLE X AS A RANGE x=seq(0,8,0.1) # SPECIFY DEGREES OF FREEDOM dfchisq=5 #PLOTTING dist=dchisq(x,dfchisq) plot(dist)



## F Distribution:

Typical distributions an a wide variety ANOVA and Regression tests.

